**Ideas for learning at home**

Maintain a learning routine that your child can follow every day. Encourage your child to work in the same spot – dining room table, in their bedroom, on a table in a certain room. Your child does not have to do ‘school work’ all day. An hour or two every day is sufficient.

**Learning that is not digital**

Learning does not have to include a device or an app. Using what you have around your home can provide great learning opportunities. Getting your child to help with the jobs around the home is also life skills learning.

**Writing**

Children can write about anything that they are interested in. It does not have to be in a story form. They could:

* Write letters to – a friend, family member, teacher, the Prime Minister, their favourite tv character
* Design a poster/game cover/board game
* Copy anything that they find interesting – from a newspaper, the back of a game, instructions
* Cut out a picture and write about it
* Help write out the shopping list
* Write silly sentences – You can change the words in the categories to create lots of silly sentences. Pictures can also be drawn about the silly sentences

|  |  |  |  |
| --- | --- | --- | --- |
| **Who** | **What** | **How** | **Where** |
| Dad | drove | loudly | in a bowl of marshmallows |
| Mum | skipped | softly | in a hot air balloon |
| Monkey | jumped | quickly | in a bowl of chocolate |
| Giraffe | ran | slowly | through a field of flowers |
| Elephant | swam | quietly | in the pools |

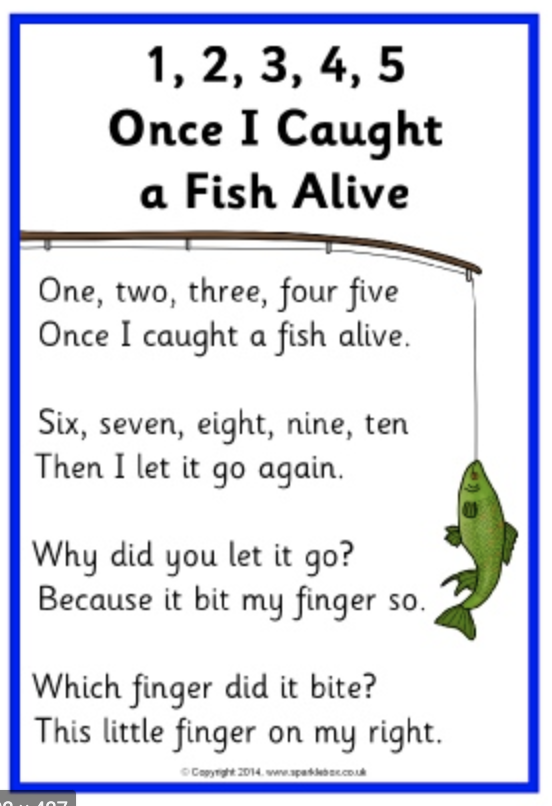
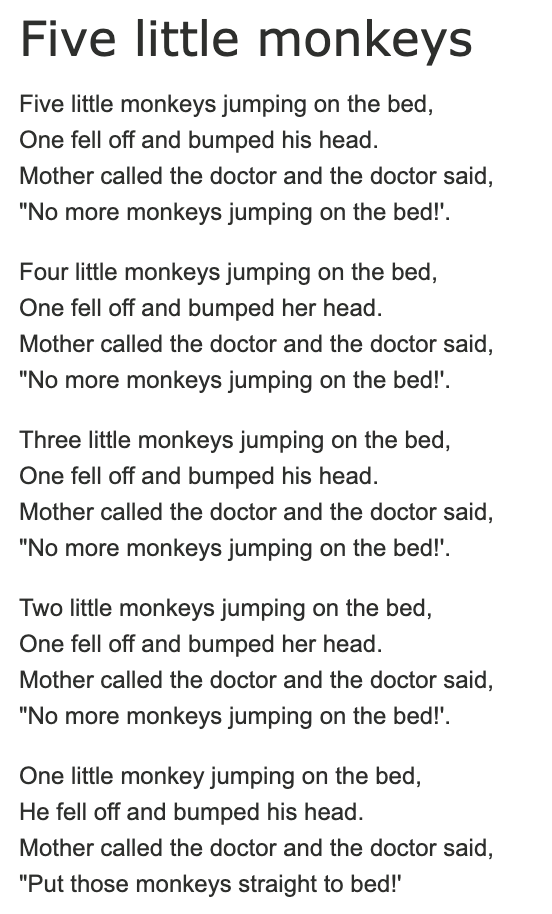
Dad skipped softly in a bowl of marshmallows. Giraffe ran quickly in a bowl of chocolate.

**Reading**

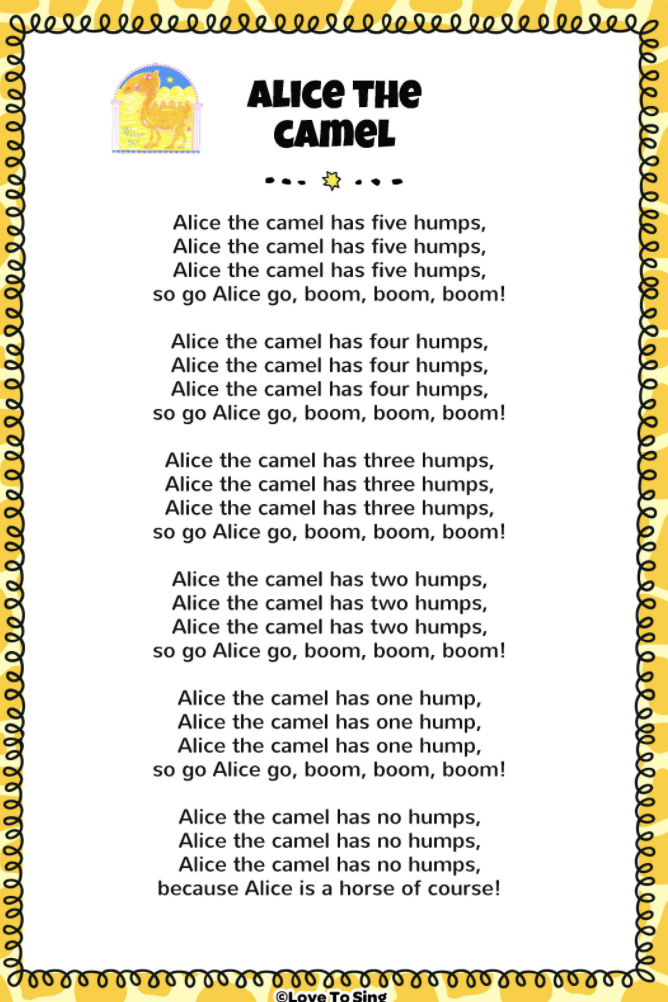
Encourage your child to read whatever is in your home. Enjoy the chance to read together or for other family members to read to each other.

What you could read – newspapers, magazines, packaging, signage (if you go for a drive or a walk), bibles (in any language), recipe books

**Maths**

There are many nursery rhymes and songs that you can share that involve counting –





Children can also count how many pieces of clothing come off the washing line or how many pegs are used to hang out the washing.

Patterning – children can use various items around the house to create patterns – knives, forks, & spoons or tins and boxes, pegs.

Problem solving – how many potatoes will we need to feed the people in your home if each eats 2? How many slices of bread in a loaf and how long will it last if each person eats 2 slices per day?

**You will have lots of ideas as amazing parents. If in doubt, the most important teaching tool is talking.**