**Writing without technology**

Encourage students to write about ideas they are interested in such as:

1. Fairies,
2. Superhero’s,
3. Friends and Family
4. Pets or animals

Children could also write:

**Instructions** for how to get to school, the park, or shop.

Draw a map or a diagram showing the direction and obstacles to get from home to \_\_\_\_\_\_\_.

Use your map/picture to help with your writing e.g. “First I walk down the steps and out the blue gate.”

Directional language to support the story:

First

Next

Then

Second

Finally

Third

**A progressive story** (With Mum, Dad, Sister, Brother, Nan, or Koro)

Take turns at writing one sentence each about a common topic. Keep the story flowing so that it continues to make sense.

E.g. “There was a tall tower.” “Inside the tall tower lived a smelly frog.”

To make the story more interesting you could use emojis for some words such as

****“The smelly enjoyed living in the tower, he had lots of friends.”

Once the story is finished you could read it to a family member, a pet or a teddy bear.