

**Level 26 - 30**  
**Literacy Tasks**  
**Week 3 Term 2 2020**

# Punctuation

**Capital Letters** are used at the start of a sentence and for proper nouns.

**Full stops** are used at the end of a sentence.

**Question marks** are used after a question has been asked.

**Exclamation marks** are used after an interjection or exclamation.

**Quotation marks** are used to indicate direct speech.

**Commas** are used as a pause in a sentence or to separate items in a list.

**Apostrophes of contraction** are used to signal missing letters.

**Apostrophes of possession** are used with nouns and the letter s to show ownership.



## Question

**mr. johnson still uses an Old Dial Up Telephone to make calls from his house.**

The capital letters in this text have been used incorrectly.

Which box shows the correct use of capital letters?

Mr. johnson still  
uses an Old Dial Up  
Telephone to make  
calls from his  
house.

mr. Johnson still  
uses an old dial up  
telephone to make  
calls from his  
house.

Mr. johnson still  
uses an old dial up  
telephone to make  
calls from his  
house.

Mr. Johnson still  
uses an old dial up  
telephone to make  
calls from his  
house.



**Mr. Johnson still uses an old dial up telephone to make calls from his house.**

A capital letter is used at the start of the sentence and for Mr. Johnson's name.

**Mr. Johnson still  
uses an Old Dial Up  
Telephone to make  
calls from his  
house.**

**mr. Johnson still  
uses an old dial up  
telephone to make  
calls from his  
house.**

**Mr. Johnson still  
uses an old dial up  
telephone to make  
calls from his  
house**

**Mr. Johnson still  
uses an old dial up  
telephone to make  
calls from his  
house.**



One of the first bicycles was the Penny Farthing. It had a large wheel at the front and a small wheel at the back.

One of the first bicycles was the penny farthing. it had a large wheel at the front and a small wheel at the back.

**one of the First Bicycles was the penny farthing. it had a large wheel at the front and a small wheel at the back.**

The capital letters in this text have been used incorrectly.

Which box shows the correct use of capital letters?

one of the first bicycles was the Penny Farthing. it had a large wheel at the front and a small wheel at the back.

One of the First Bicycles was the penny farthing. It had a large wheel at the front and a small wheel at the back.



**one of the first bicycles was the penny Farthing. it had a large wheel at the front and a small wheel at the back.**

A capital letter is used at the start of each sentence and for the name of the bike.

Which box shows the correct use of capitals?

**One of the first bicycles was the Penny Farthing. It had a large wheel at the front and a small wheel at the back.**

**One of the first bicycles was the penny farthing. it had a large wheel at the front and a small wheel at the back.**

**one of the first bicycles was the Penny Farthing. it had a large wheel at the front and a small wheel at the back.**

**One of the First Bicycles was the penny farthing. It had a large wheel at the front and a small wheel at the back.**



Charlie's soft brown bear sat suspiciously on the shelf. As though it may suddenly come to life

Charlie's soft brown bear sat suspiciously. On the shelf, as though it may suddenly come to life.

**Charlie's soft brown bear. Sat suspiciously. On the shelf, as though it may suddenly come to life**

The full stops in this text have been used incorrectly.  
Which box shows the correct use of full stops?

Charlie's soft brown bear sat suspiciously on the shelf, as though it may suddenly come to life.

Charlie's soft brown bear sat suspiciously on the shelf, as though it may suddenly come to life



**Charlie's soft brown bear sat suspiciously on the shelf, as though it may suddenly come to life.**

A full stop is used at the end of the sentence.

**Charlie's soft brown bear sat suspiciously on the shelf. As though it may suddenly come to life**

**Charlie's soft brown bear sat suspiciously. On the shelf, as though it may suddenly come to life.**

**Charlie's soft brown bear sat suspiciously on the shelf, as though it may suddenly come to life.**

**Charlie's soft brown bear sat suspiciously on the shelf, as though it may suddenly come to life**





**Yesterday Connor. flew his drone along the river and across the park**

The full stops in this text have been used incorrectly.  
Which box shows the correct use of full stops?

**Yesterday, Connor  
flew. His drone  
along the river and  
across the park.**

**Yesterday, Connor  
flew his drone.  
Along the river and  
across the park**

**Yesterday. Connor  
flew his drone along  
the river and across  
the park.**

**Yesterday, Connor  
flew his drone along  
the river and across  
the park.**

1

I can't wait until this weekend! We're going to my grandparents' house and my entire family will be there. I will spend most of my time playing games with my cousins. We always have such a good time together! The day goes by so fast, and by the end we are all exhausted... but we still don't want to leave!

The main idea of this passage is:

- A. Weekends are times to travel.
- B. The writer enjoys spending time with family.
- C. The writer's grandparents live far away.
- D. The writer is sad to leave her cousins.

2

Wilbur and Orville Wright were brothers who were inventors, even from a young age when they built kites and bicycles. Many people credit the Wright Brothers with designing and building the first successful airplane. In 1903, their first flight only lasted 12 seconds, but it continues to inspire people all over the world to learn about science and math, to work hard to realize their dreams, and to use imagination to achieve success.

The main idea of this passage is:

- A. The Wright Brothers worked hard.
- B. The Wright Brothers were inventors who have inspired many people.
- C. Inventors build kites and bicycles.
- D. The first flight was in 1903.

3

I have a dog whose name is Paco. He is almost 10 years old. Paco is very loveable with a brown face and short black fur. He is one of my best friends. He plays with me, sleeps with me, and goes on walks with me. I am so glad to have him around. I love him.

The main idea of this passage is:

- A. The dog's name is Paco.
- B. Everyone should have a dog.
- C. The writer's dog is an important part of his life.
- D. The dog is cute and sweet.

4

Eric gripped the bat in his hands. His palms were sweaty but he took a deep breath as he stepped up to the plate. He had to score a run or his team would lose the game. When the pitcher threw a fastball, Eric's reflexes took over and he heard the "Crack!" of the bat hitting the ball. His heart raced with excitement as he ran to first base. He was safe!

The main idea of this passage is:

- A. Eric plays baseball.
- B. Eric scores a homerun.
- C. How to play baseball.
- D. Eric overcomes his nerves and makes it to first base.



5

Homemade pizza is delicious. First, make the dough from flour, water, and yeast. After that, begin making the tomato sauce. Next, add any vegetables you like. Then, bake it in the oven. After a short time, the kitchen begins to smell delicious. Soon, it's ready to eat!

The main idea of this passage is:

- a. Pizza is made from flour
- b. How to make homemade pizza
- c. Pizza is easy to make
- d. Pizza makes the kitchen smell delicious

6

If you are feeling sad, you can make yourself feel better by doing a few simple things. You can take a walk (or get another form of exercise), you can talk to a friend, or you can write down your feelings. Writing down the good things in your life will help too. Doing something good for someone else will also help you feel better. If you still feel a little sad, act happy. It works like magic to make you feel better!

The main idea of this passage is:

- a. Sometimes people feel sad
- b. You should do good things for others
- c. We're not always happy
- d. There are many ways to make yourself feel better

7

Did you know that giraffes are the tallest animals in the world? They are unique in other ways, too. For one thing, they sleep only about 20 minutes each day, and usually not more than five minutes at a time. (They have to remain alert for predators.) Also, every giraffe's coat is unique, and varies in color from white to nearly black, depending on what they eat and where they live.

The main idea of this passage is:

- a. Giraffes don't sleep very much.
- b. Giraffes are unique animals.
- c. There are many animals in the world.
- d. No animal is taller than a giraffe.

8

Hurricanes are large, intense storms that begin over the ocean, where they gather heat and energy from the water. Hurricanes move slowly toward land, usually moving 10-20 miles per hour for more than one week. The most dangerous part of the hurricane is the storm surge, when it reaches land and causes flooding. Wind and waves also contribute to the damage caused by these surges.

The main idea of this passage is:

- a. Hurricanes are dangerous storms.
- b. Hurricanes begin over the ocean.
- c. One type of storm is called a hurricane.
- d. Hurricanes are different from other storms.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

## The Sinking of the Titanic

On April 10, 1912, a British passenger ship left Southampton in the United Kingdom on its maiden voyage. The ocean liner, operated by the White Star Line, was the largest ship afloat at the time at 882 feet in length and over 46,000 tons. This ship was named the R.M.S. Titanic.

The ship left harbor with 2,224 passengers and crew. Although some of the wealthiest people in the world rode first class, the passengers also included hundreds of poor immigrants traveling from Europe to America. The ship's safety measures gave the builders confidence that the ship could never sink, so there were only enough lifeboats onboard for 1,178 people—just over half of the passengers onboard the ship.

On April 14, 1912, four days into her first voyage, the Titanic collided with an iceberg in the cold Northern Atlantic Ocean. The iceberg punctured the hull multiple times. Less than three hours later, the ship broke apart and sank. Although some escaped on lifeboats, around 1,500 people died in the sinking of the Titanic. Since the tragedy, maritime safety laws have been changed to hopefully prevent a similar calamity.



Who traveled in first class on the Titanic?



What did the Titanic hit in the ocean?



Where did the Titanic's maiden voyage launch?



Why weren't there enough lifeboats for everyone?



How many lives were lost when the Titanic sank?



When did the Titanic collide with an iceberg?



**The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.**

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.

[illegible]

# Statutory Spelling Word Activity Mat: achieve

4

Use a dictionary to define the word **achieve**.

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Which word classes does the word **achieve** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **achieve**.

achieve

Add the word **achieve** to these sentences.

I will \_\_\_\_\_ my goals.

You will \_\_\_\_\_ a lot if you work hard.

Do you think Rob will \_\_\_\_\_ success?

No one can \_\_\_\_\_ anything  
without effort.

Write the syllables of the word **achieve** inside the hands.



Which letter from the word **achieve** is missing below?

h i v  
c e a

Complete the word **achieve**.

ach \_\_\_\_\_

\_\_\_\_\_ eve

\_\_\_\_\_ h \_\_\_\_\_

ac \_\_\_\_\_ v \_\_\_\_\_

# The rain was pouring down...

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The rain was pouring down...'

## Think:

What do you want your story to be about? Your story might be about something that happened when it was raining, a problem that occurred in the rain or a tricky situation as a result of lots of rain.

## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

## Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



## Day 2 Writing

WALT open our writing with a hook in

Use this sentence hook in to create a piece of writing

*What would our school be like if we did not have a principal or rules? .....*



# Day 3 Writing

## WALT write a report

Listen to something on the news, or read an article from a newspaper, or write about something you know about.

Success Criteria to include:

- A title
- The reporters name
- Introduction paragraph
- Main events
- Pictures with captions
- Speech - \_\_\_\_\_ said “\_\_\_\_\_”
- A conclusion paragraph to explain what might happen next

# WORDWORK - BOGGLE

- Use the letters and see how many words you can make

<b>a</b>	<b>r</b>	<b>s</b>
<b>n</b>	<b>l</b>	<b>e</b>
<b>c</b>	<b>i</b>	<b>t</b>

## Points

**3 letters = 1 point**

**4 letters = 1 point**

**5 letters = 2 points**

**6 letters = 3 points**

**7 letters = 5 points**

**8 letters = 9 points**

## For those on printing



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dog.

Now copy the letters and words into your handwriting book.



d d d

D D D

Dd Dd Dd

Dad

do

did

## For those on linking

the

that

not

look

put

and

with

then

don't

could