

RECOGNISING POSITIVE BEHAVIOUR AND CELEBRATING SUCCESS

Each term we focus on a value from HERO. We then organise a positive behavior incentive in the class that matches with this.

We also organise a positive behavior incentive for the playground.

These change each term as the value changes and also keeps the students motivated in practicing being an Insoll HERO.

WAYS YOU CAN DISCUSS HERO AT HOME

You could say to your child:

Are you being honest? Are you telling the truth by giving the facts?

Thank you for being honest

Are you being Excellent? Are you doing your Very best?

Are organised? Are you ready?

Are you being resilient? Are you staying calm?

Good on you for doing your best.

Its great to see you are organised and packed ready for school.

I know it is hard but be resilient and keep trying

BULLYING

At Insoll Avenue School we have zero tolerance for bullying. Bullying within the classroom and within the playground will be dealt with by Senior Management.

Parents will be informed if their child is being bullied and what actions have been put in place to rectify this.

Parents will also be informed if their child is bullying other students and the consequences for this behaviour.

If you are aware of an issue, please encourage your child to tell their teacher or contact the school so that we can ensure our school is a safe place for our students.

Bullying does not foster our HERO values and we expect all students to be working on and practicing being an Insoll HERO.

"BULLYING HURTS. . . . Inside and out"



STUDENT MANAGEMENT



Our school community foster these 4 values

- **H - HONESTY**
- **E - EXCELLENCE**
- **R - RESILIENCE**
- **O - ORGANISED**

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CLASSROOM MANAGEMENT PLAN

Classroom teachers will use this plan for managing undesired behaviour in the classroom.

VERBAL WARNING

When a child makes a bad choice, they will get a verbal warning from the teacher. They will tell the child that this is a warning and will let the child know what behaviour needs to be changed.

BOARD WARNING

If the child continues to make wrong choices, they will then get their name written on the whiteboard.

TIME OUT IN CLASS

If the child makes another wrong choice, they will get a cross next to their name on the whiteboard. The child will then be asked to go to the 'Time Out' space in the class for 10 minutes.

CLASS VISITED

If another wrong choice is made, they will get another cross next to their name that now means they will be sent to their Buddy Class for 10 minutes.

They will be escorted by another student and will take a folder explaining to the teacher what classroom rules have been broken.

TEAM LEADER

If the wrong choices continue, another cross will go on the board and they now will be removed for 10 minutes to one of the Senior Teachers, Whaea Anne Hunter or Whaea Margaret Aiono.

ASSISTANT PRINCIPAL / DEPUTY PRINCIPAL

If the wrong choices continue they will then be sent to the Assistant Principal's office, Whaea Paula Malins, if they are a junior student, or to the Deputy Principal's Office, Whaea Leiana Lambert, if they are a middle or senior student.

Once they get sent to the Assistant Principal or the Deputy Principal, a letter will be sent home to you to inform you of what has happened.

The letter will include what choices had been made as well as a slip on the bottom for the student to return to school so that we know you have received the letter.

The students are given a lot of chances to change their behaviour and to make better choices. To get this step, it means the behavior has been happening across the day.

If you do receive a letter, and would like to discuss what has happened, contact the office and we can arrange a time for this meeting.

EACH DAY IS A NEW DAY. STUDENTS START FRESH.

TRAFFIC LIGHTS

The Traffic Light System is working on the principle of a Red Light, Orange Light and a Green Light and we have linked this principle to behaviour.

Each classroom has been given coloured paper that has been laminated and cut into the shapes of the Traffic Lights. Each light represents different behaviours.

Green Light – "GO" – positive behaviour

Orange Light – "THINK" – think about the behaviour choices and take the opportunity to change.

Red Light – "STOP" – a severe behaviour that impacts on the safety of other students / staff and needs to STOP immediately.

If a teacher sends to the office a;

GREEN LIGHT – The Principal, Deputy Principal or the Assistant Principal will go to the class and will see something 'positive' that the students want to share. This can happen at any time of the day. The students may also come to the office to share their work.

ORANGE LIGHT - The Principal, Deputy Principal or the Assistant Principal will go to the class because there is a student or a group of students that are making poor choices and may need a 'friendly' reminder. This happens 10 minutes after the light is sent to the office.

RED LIGHT - The Principal, Deputy Principal or the Assistant Principal will come immediately because there is a behaviour emergency within the class and the safety of students is at risk. If we receive a red light for a student, then you will get a letter sent home to you so you know what happened. There will also be a slip on the bottom that needs to be returned to school so that we know that you know about the incident.

STOP
THINK
GO



SERIOUS INCIDENT

If there is a serious incident the Principal / Deputy Principal can stand a student down for a number of days. The amount of days will depend on the seriousness of the incident. At the completion of this time, a meeting will be held with the student and the whanau before the student can return back to the class. In extreme circumstances, students can be suspended and will have to appear in front of the Board of Trustees.

INSOLL HERO

We are always learning about how to be an Insoll HERO. We have 4 expectations that are taught in every class of the school. The expectations are:

H- Honesty- Tell the truth by giving the facts
E- Excellence – Do my very best and keep trying
R- Resilient – Stay calm and keep trying
O- Organised – Be organised and prepared for learning

Every week in our school assembly we discuss 1 of these HERO values. Straight after assembly, each teacher teaches their class a lesson that has been planned. All classes teach the same lesson and value but it is slightly adapted based on the students age.

We base all of our conversations and behaviour on these values. The students also share this learning in assembly the following week. Different classes from across the teams are rostered on for sharing.

You will also read about this learning in our school newsletter on Thursdays.

We encourage all of our community to use the language of HERO in different situations so that students can relate this to real life experiences.

ALL STAFF ARE EXPECTED TO BE AN INSOLL HERO